

Digital Destinations in History, Voices in History

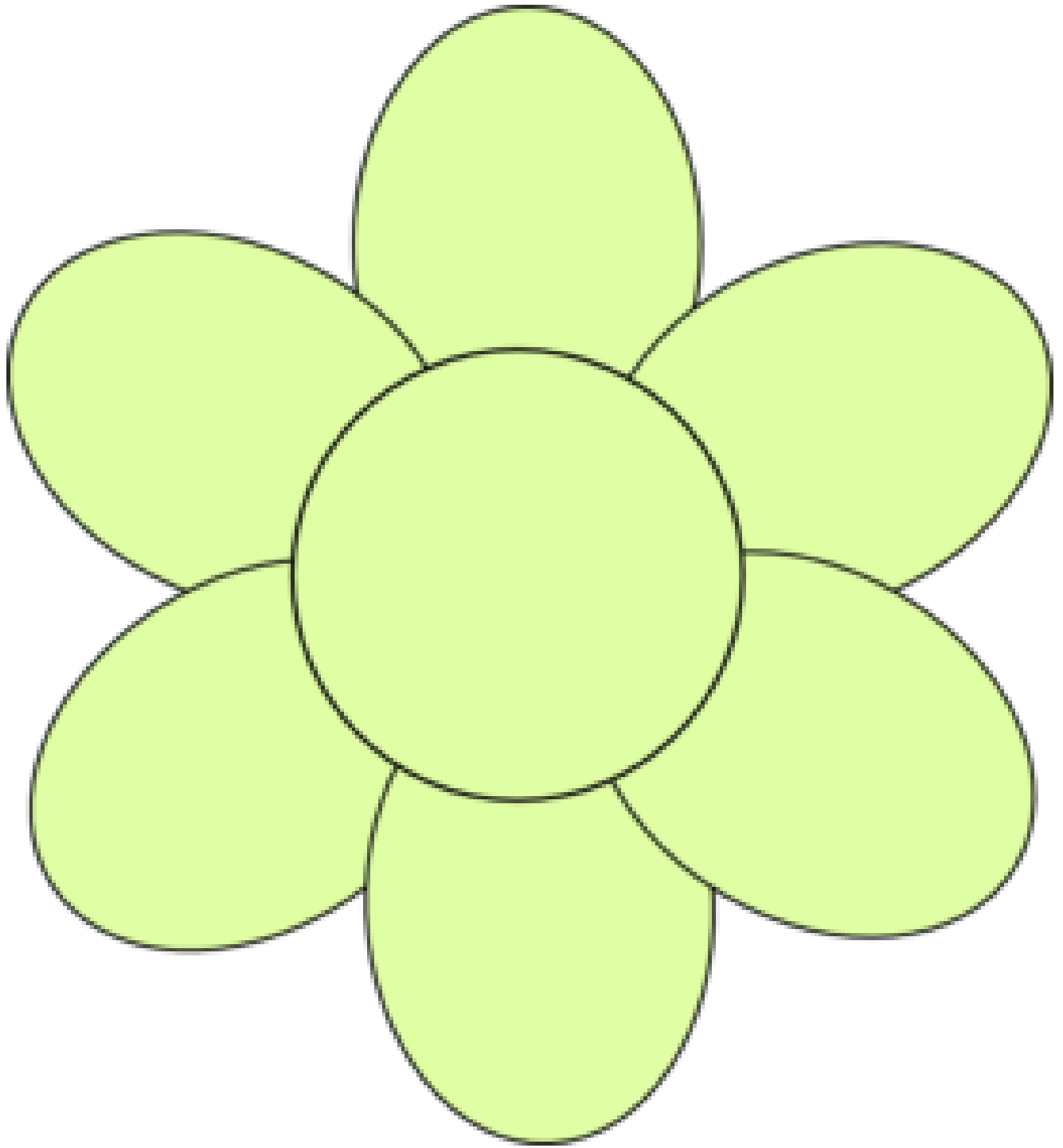
## **“Using Blogs to Enhance Social Studies Instruction”**

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### **A G E N D A**

- Welcome and Introductions, attendance, time cards (9:00-9:15)
  - Blog overview, “Web Blogs: Pedagogy and Practice” by Will Richardson (Corwin Press, 2006) Common Craft  
(<http://www.youtube.com/watch?v=NN2I1pWXjXI>) 9:15- 9:30)
  - **PBL Protocol: Create a flower.** Each person puts one petal on the flower, on which is written something important about them. If we can find something we all have in common we put it in the center.
  - **Creating A Blog – (9:30-11:00)- Changing Theme**
    - Dashboard, new post, site stats, manage comments, read blogs
    - Formatting a new post, entering title,
    - Uploading, inserting: documents, audio files, etc.
    - Add movie
    - Add music
    - Add Media files
    - Add poll
    - Adding HTML codes
- L U N C H 11:00- 12:00**
- Using the NYS Social Studies Scope and Sequence to develop relevant posts in Social Studies with formulated driving questions.
    - Build your Blog (1:00- 2:00) Add the following:
    - Change theme
    - Image
    - Post (with relevant question based on Social Studies scope and sequence)
    - Links
    - About
    - Moderate comment
    - Share Blogs (2:00-2:30)
    - Survey



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## Blog Post Checklist

- ☐ Is this relevant to your **Social Studies** curriculum?
- ☐ Is this where you are on the **Social Studies** pacing calendar?
- ☐ Is this post thought provoking?
- ☐ Is this post response provoking (an open ended question?)
- ☐ Does it require critical thinking skills?